**Тема: JOBS AND PROFESSIONS**

**Цели**: развитие коммуникативных навыков через чтение и письмо у учащихся в 10 класса.

**Задачи**: развитие критического мышления через изучение информации, постановку вопросов и выделение проблем , которые необходимо решить; выбор убедительной аргументации, уточняющей и углубляющий собственную позицию; профессиональная ориентация школьников на выбор будущей профессии в соответствии с индивидуальными способностями и наклонностями.

 **Речевой материал:** раздаточный материал для индивидуальной работы: список новых слов по теме, лексические упражнения для отработки лексических единиц, кроссворд: “Find the word for a person who…”, таблица для проверки понимания аудирования, текст “Positions Vacant”.

 **Оснащение урока:** магнитофон, аудиозапись, постер с фотографиями представителей разных профессий, популярных в настоящее время в обществе, и новыми словами по теме.

**Ход урока Приветствие.**

*Teacher.* Hello, boys and girls! Very glad to see you!

*Ознакомление учащихся с планом предстоящего урока.*

*Teacher.* The aim of the lesson is to think about and to decidewhat professions are modern and challenging and at the same time suit a student from the point of view of his abilities, inclinations and individual traits of character.

*Teacher.* I know many modern proffesions.

 Here they are!

 Listen to me!

 She is a lawyer!

 She is a dentist.

 Only a teacher I want to be.

 And what do you want to be?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  | P5A teacher |
|  |  |  | P4An economist |  |
|  |  | P3A designer |  |  |
|  | P2A programmer |  |  |  |
| P1A doctor |  |  |  |  |

*Teacher.* Now define if these are attractive for you.

Use the speech models:

I think the profession of…

I believe…

I consider…

As I see it…

*Pupil 1.* I’ve decided to become a doctor. My mother and my Granny are doctors and I want to follow their steps. This job gives perks and bonuses. It is challenging. But you have to work night shifts and train much. This profession requires accuracy and a lot of experience. Doctors ought to love their profession.

*Pupil 2.* I want to be programmerbecause I love to work with computer. This job requires patience, accuracy and working long hours.

*Teacher.* And now let’s learn what other jobs and professions exist in the world.

В раздаточном материале отчитываем слова (*см. Приложение 1*).

**Приложение 1.**

**Profession. Job Titles.**

(occupation, especially one requiring advanced education and training)

Accountant бухгалтер

Computer programmer программист

Dentist зубной врач

Doctor врач

Engineer инженер

Interpreter переводчик(устный)

Lawyer юрист

Librarian библиотекарь

Nurse медсестра

Pharmacist фармацевт

Pianist пианист

Pilot лётчик

Secretary секретарь

Teacher учитель

Translator переводчик(письменный)

**Trade**

(occupation, way of making a living, especially handicraft)

Caper пекарь

Barber hair stylist мужской парикмахер

Bookkeeper бухгалтер, счетовод

Builder строитель

Butcher мясник

Carpenter плотник

Cashier кассир

Cook повар

Electrician электрик

Farmer фермер

Gardener садовник

Greengrocer зеленщик

Housepainter маляр

Mason каменщик

Mechanic механик

Plumber водопроводчик

Printer печатник, наборщик

Salesperson продавец

Security guard охранник

Tailor портной

Typist машинистка

Waiter официант

*Teacher.*  Let’s read the new words.

Now we are doing exercises to train and learn the new words.

**Приложение 2.**

  **Word study**

1. To choose a profession one should know about the duties and responsibilities different professionals have. Match the description with the corresponding profession.

**A.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Secretary** | **Teacher** | **Waiter** | **Journalist** |
| **?** | **?** | **?** | **?** |
| 1.I write a lot.Sometimes I take photos, too.I work for a newspaper. | 2.I have lots of books at home. I sit in front of many people, I work at a school. | 3. I do many things: I write, I copy, I use the phone , I work with the computer. I work in an office. | 4. I have to carry many things. My job has to do with food and drinks. I work in a restarant. |
| I’m a …………….. | I’m a …………….. | I’m a …………….. | I’m a …………….. |

**B.**

* Match the professions (1-7) to the activities (a-h)
1. A painter a) cats hair
2. An actor/actress b) controls traffic
3. A vet c) flies planes
4. A pilot d) brings letters and parcels
5. A policewoman e) paints rooms and houses
6. A barber f) helps animals and pets
7. A postman g) acts in film

|  |  |
| --- | --- |
| 1 | e |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |

*Keys:*

1. 1. Journalist. 2. Teacher. 3. Secretary. 4.Waiter

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| e | g | t | c | b | a | d |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| c | e | f | a | d | b |

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| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| c | e | a | f | g | d | b |

* Why did the young people decide on the professions? Match the two parts of the sentence. There is one extra.

|  |
| --- |
| 1. I’d like to be a shop assistant in a boutique
 |

|  |
| --- |
| 3. I’d like to be a car mechanic |

|  |
| --- |
| c) because I like clothes |

|  |
| --- |
| d) because I like working with people |

|  |
| --- |
| 5. I’d like to be a nurse |

|  |
| --- |
| 6. I want to be a fireman |

|  |
| --- |
| f) because I’m very interested in cars |

|  |
| --- |
| b) because it’s important to save people from fire |

|  |
| --- |
| e) because I can see the world |

|  |
| --- |
| 1. I’d like to be a stewardess
 |

|  |
| --- |
| 1. Because it must be very exciting to make films
 |

|  |
| --- |
| 4. I think an actor’s job is interesting |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
| c |  |  |  |  |  |

* Seven people were asked “What do you like about you work?”

Here are parts of their answers. Match the parts.

1. Tony Robinson, writer. “I like organizing my own world, I like…”
2. John Peak, gardener. “What I like about my job….”
3. Basil Mulford, vet. “What I like best…..”
4. Tom White, factory worker. “I like working…..”
5. Vera Habert, teacher. “It is ….. that I like.”
6. Robert Garrison, manager. “It is ….. that I like most about my job.”
7. Andrew Small, night watchman. “It is ….. that I like best.”
8. Is working with animals;
9. Being alone;
10. Working on my own
11. Taking responsibility
12. Working outdoors
13. Together with other people
14. Relationships with children

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  |  |  |

* Do the crossword puzzle: “Find the word for a person who…”

**Across(по горизонтали)**

1. Repairs water-pipes;
2. Builds houses;
3. Grows food in his field;
4. Sells meat;
5. Looks after sick people;
6. Grows flowers and trees;
7. Writes articles for newspapers;
8. Looks after people’s teeth;
* **Down(по вертикали):**
1. Flies airplanes
2. Designs houses;
3. Repairs cars;
4. Sells vegetables;
5. Works in an office and deals with correspondence, etc.;
6. Treats domestic animals;
7. Drives automobiles;
8. Plays the piano.

 *Keys:*

**Across(по горизонтали): Down(по вертикали):**

1. Plumber; 1) pilot;
2. Builder; 2) architect;
3. Farmer; 3) mechanic;
4. Butcher; 4) greengrocer;
5. Nurse; 5) secretary;
6. Gardener; 6) vet;
7. Journalist; 7) driver;
8. Writer; 8) pianist
9. Dentist.

Now I’d like to listen to broadcast telling how four young men decided on their career.

**Приложение 3.**

**Auding Comprehesion.**

|  |  |
| --- | --- |
|  | Wanted to become |
| John Andrews |  |
| Edward |  |
| Timothy Lloyed |  |
| Ted Hughes |  |

* Listen to the recording again and say why the young men made such a choice.

|  |  |
| --- | --- |
|  | Why did the young people choose profession? |
| John Andrews |  |
| Edward |  |
| Timothy Lloyed |  |
| Ted Hughes |  |

**Приложение 4.**

**Listening.**

1. John Andrews had to wear glasses ever since he was a small boy. So, shortly

before the time when he was to leave school, his parents suggested that he might train to be an optician. John didn’t have any strong feelings about what he wanted to do, so he agreed and started a course of training with the intention of becoming optician. He found the work interesting, and did not have any trouble in qualifying at the work of the course.

After graduating he applied for a number of jobs and managed to get one in the town where hi lived.

1. All his life Edward had lived with his parents in a big city, but he had always loved the country, and he was particularly interested in science, so when he finished school he decided to go to an agricultural college and learn how to be a farmer.
2. To study to become a nurse in England, one has to pass certain examinations. Then, after quite a long course of practical and theoretical study, one has to pass more examinations. Timothy Lloyed, whose parents were both doctors, had always wanted to work in medicine. Later at school, Timothy was particularly interested in science, especially biology. Since he was more interested in practical things, he wanted to become a nurse. He was gentle, he believed that people should help one another, and he was not afraid of blood, so he was a boy whose teachers all greed would make an excellent nurse.
3. The favorite subject at school for Ted Hughes was Geography, because he had always wanted to travel. He studied various parts of the world so that he could feel as if he knew them a little. Ted liked children and was always ready to have a joke with them.

So after finishing school he decided to be a teacher. He finished taechers training college and became a teacher of Geography in a primary school.

|  |  |  |
| --- | --- | --- |
|  | WantedTo become | Why? |
| John Andrews | An optician | -had to wear glasses, his parents suggested |
| Edward | A farmer | -loved the country, was interested in science |
| Timothy Lloyed | A nurse | -his parents were doctors, he wanted to work in medicine, wanted to help people |
| Ted Hughes | A teacher of Geography | -Geography was his favourite subject, he liked children. |

После первого прослушивания учащиеся заполняют таблицу. После заполнения I-ой таблицы они устно отвечают на вопросы учителя: “Why did the young men choose the profession?”

*Pupil 1.* John Andrews decided to become an optician because he had wear glasses all his life.

*Pupil 2.* Edward decided to become a farmer because he had always loved the country. He was interested in science.

*Pupil 3.* Timothy Lloyed decided to become a nurse because he was interested in science, biology. He was gentle, he believed that people should help one another.

*Pupil 4.* Ted Hughes wanted to become a teacher of Geography because his favorite subject at school was Geography. He studied various parts of the world. He liked children.

*Teacher.* Now let’s read 3 small texts containing 3 of school leavers speaking about themselves.

**Приложение 5.**

 **POSITION VACANT**

1. **Joan Berwick.**

I’m still at school but I finish next month. So I’m looking for a job. I’ve got my own PC and can use a word processor. I can use a switchboard because my sister is a receptionist and she showed me what to do, but I haven’t got any experience. I’m going to take a secretarial course. I want an office job but I don’t want to work for a large firm.

1. **Alan McGee**

I left school two months ago. I haven’t got any work experience. I haven’t done any examinations and I haven’t got any qualifications. I don’t like sitting at a desk and doing paper work. I spent my childhood at my grandfather farm and I like to be in the open air. I used to help my grandfather with his work. So I know something of gardening and I can operate simple farm machinery.

1. **Hamish Griffiths.**

I’m going to leave school in two months’ time. I’d like to find some job right off. My teacher says I’m a good student and accurate in my work. I can type but I don’t know anything about word processors, I like my schoolmates and often help them with their work. I like to be with people and learn from them.

-Now decide which job each of them can apply for and get ready to explain why.

*Pupil 1.*  I think that Joan Berwick can apply and get an office job because she can use a word processor and a switchboard. She is going to take a secretarial course.

*Pupil 2.*  I believe Alan McGee can apply and get a job on the farm as he used to help his grandfather who is a farmer and he knows something of gardening and can operate simple farm machinery.

*Pupil 3.* My point is that Hamish Griffiths can apply and get the job of a baby sitter or a social worker.

*Teacher.* Let’s return to the beginning of our lesson. Can you summarize what you have learnt and tell us if you have changed your mind about your career.

Try to use new words(from the poster):

Patient – терпеливый

Caring – заботливый

Quick-thinking – сообразительный

Honest – честный

Courageous – мужественный

Hardworking – трудолюбивый

Challenging – бросающий вызов

Exciting – захватывающий, увлекательный

Fulfilling – приносящий удовлетворение

Prestigious – престижный

Creative – творческий, креативный

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | P5A teacher |  |  |  |
|  |  |  | P4 An economist | CreativePatientCaringHonestHardworking |  |  |  |
|  |   | P3A designer | PatientHardworkingPrestigious |  |  |  |  |
|  | P2A programmer | CreativeFulfillingExciting |  |  |  |  |  |
| P1A doctor |  Quick-thinking Hardworking Prestigious Fulfilling |  |  |  |  |  |  |

Patient

Caring

Hardworking

Challenging

  *Pupil 4.*  I have decided to become an economist following my parents advice. But now I understand that it is more important to follow my inclinations and abilities and I’ve always loved working with animals. I have a lot of time to make my own decision. I’m only the 8th form student. I believe with animals is challenging, exciting, fulfilling. Perhaps, I will become a veterinarian.

*Teacher.* Our discussion hasn’t finished. We’ll read and discuss advantages and disadvantages of other jobs and professions. Luckily there are more than 2000 professions and you have a chance to choose any according to your taste and aptitude.

Учитель выражает благодарность учащимся за активную работу, объявляет оценки, задаёт домашнее задание.